



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Support for review and reflection: considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Swimming: National Curriculum Requirements

To Action: Spring £1000

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking: Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Term	School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Oct	Playground equipment for each class to use at break times which can be used as part of their personal challenges	- Playground equipment	£280 YPO £680 YPO £36 YPO £ signs	•	•
Oct, Nov	15 x Year 5 pupils to be trained Play Leaders to develop their leadership skills as well as facilitating active lunchtimes	- LMc to organise training with Kaye Stratham to train play leaders - LMc to organise playleader timetable - Deliver personal challenges: go noodle	Silver Partnership with Trafford Schools Sports Partnership £1230	<ul style="list-style-type: none"> Engagement of children in playground in physical activity Pupil feedback to ascertain next steps 	<ul style="list-style-type: none"> Promote role of Play Leaders so younger children aspire to become one Yearly programme
December Spring 1	Man City Lifestyle Course to support families on how to sustain healthy lifestyles	- Confirm with SLT dates and families invited - Correspondence with families - Book out Community Room on Fridays	Included in City Package	<ul style="list-style-type: none"> Pupil and Parent Voice Dinner Ladies seeing Healthier Lunchboxes 	Long term partnership with parents: yearly programme targeting families
September January April	list of children for Sports Coach to target for extra-curricular clubs to develop physical literacy and lead healthy lifestyles	- Class teacher to identify children (PP, those who may not reach end of year expectation/whose attitude or engagement could be improved). Children invited to join extra-curricular activities run by City Coach and Sports Coach - Coaches to target and monitor children and assess progress, attainment and next steps	Included in City Package	<ul style="list-style-type: none"> Pupil and Teacher Voice Progress in physical literacy 	% of children engaged in SCHOOL extra-curricular clubs: Aut 1: 54%

September	Pupil premium club for KS1 and LKS2 children	- City Coach to run weekly club for PP children	Included in City Package	- Pupil Voice - Coach feedback	
March	Ensure all Y6 pupils meet national curriculum requirements for swimming and water safety	- Conduct an audit of Y6 pupils - Organise booster sessions	£1000	- Assessments from swimming coaches - Teacher feedback	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Term	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate	Evidence and impact:	Sustainability and suggested next steps:
Nov	Achieve BRONZE school games mark	- Meet criteria for prerequisite for school games mark; see separate sheet	£5000 (supply/transport)	<ul style="list-style-type: none"> Parent and Pupil voice 	<ul style="list-style-type: none"> Pupil and Parent voice to inform next steps: what they would like to see on noticeboard
24-28 th June	National Sports Week: to promote physical literacy local teams to be invited to lead sessions with children (e.g. rugby/cricket teams) and for experts from the field to give talks to classes e.g. doctor/physio/masseur/mindfulness/dentist so they can see what physical literacy encompasses and to inspire them to become more physically literate. <ul style="list-style-type: none"> School Games Mark 	<ul style="list-style-type: none"> LMc to approach experts and organise timetable Assembly to showcase what they have learned and how they are inspired. 	£500	<ul style="list-style-type: none"> Pupil and teacher voice 	<ul style="list-style-type: none"> Organise yearly

Jan	<p>Create Sports Squad (similar to school council -who will help to organise noticeboard and sports events, update blog for school games website, be eyes and ears for school re PE so that)</p> <ul style="list-style-type: none"> School Games Mark 	<ul style="list-style-type: none"> LMc to promote Sports Squad and children can apply for role Train children in what is expected Organise meetings every half term 		<ul style="list-style-type: none"> Running of the club Feedback from sports squad and pupils 	<ul style="list-style-type: none"> Sports Squad as role models for others to aspire to and can apply each year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Term	School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each half term	CPD support for staff so children receive high quality PE lessons and enriching activities at lunchtimes.	<p>Manchester City Coach to team teach with</p> <ul style="list-style-type: none"> 4 members of teaching staff Lunchtime supervisors 	City Package £5000	<ul style="list-style-type: none"> Observations by City Coaches and LMc Pre and Post Unit Questionnaires for teachers/lunchtime supervisors to measure progress and inform targets 	<ul style="list-style-type: none"> Yearly refresher sessions for lunchtime staff

	Looking at School Development Plan; link to literacy/math	<ul style="list-style-type: none"> Organise CPD training through partnership with TRAFFORD SCHOOLS SPORTS PARTNERSHIP e.g. active maths 	Supply £500	•	•
July	Review with Steve Busby to measure progress and identify next steps	<ul style="list-style-type: none"> LMc to organise meeting Arrange time out of class 	£200		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: %
Term	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Nov	School to offer morning/lunch clubs so children can access a range of activities not taught on curriculum map	<ul style="list-style-type: none"> - Aut 2: Sports Coach on Wed lunch to lead an activities club for those not currently attending a club: responding to their feedback - Baseline assessment of clubs - LMc to speak to children re clubs they would like e.g. Yoga/curling/cheerleading - Set up a cricket club: speak to Toby Mullins - number from Steve - LMc to source providers e.g Sports Coaches 	£975 Football Club for yr: £25 x per week in school	Autumn 1 Baseline 45%: 2 lunch clubs 3 after school clubs 1 morning club Review clubs half termly through <ul style="list-style-type: none"> • Pupil voice • Monitor attendance • Staff observations 	
Each Half Term	City Coach to lead a morning session for each key stage to access free sports club (activity corresponding to pupil feedback)	<ul style="list-style-type: none"> - LMc to organise permission slips each half term 	Included in City package	<ul style="list-style-type: none"> • Pupil voice • Attendance • Coach feedback 	Aut 1: KS1 children 7 children attended. Aut 2 onwards moving to lunchtime club
Ongoing	City Coach to continue girls football club building on the positive attitude of last years club and inspiring other girls to engage	<ul style="list-style-type: none"> - Tom to set up club and monitor register 	Included in City package	<ul style="list-style-type: none"> • Monitor attendance • Pupil voice 	Aut 2: now an after school club because of popularity: 26 girls attending

	Develop KS1 and KS2 playground	- LMc and FC to meet with sovereign play		•	
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: %
Term	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

September	Achieve School Games Mark: BRONZE AWARD so children experience inter house competition <ul style="list-style-type: none"> School Games Mark 	<ul style="list-style-type: none"> Set up in school competition houses/classes: 		<ul style="list-style-type: none"> Pupil Voice. Teacher feedback 	
November	Partnership with TRAFFORD SCHOOLS SPORTS PARTNERSHIP so children in KS1 and KS2 access cluster competition <ul style="list-style-type: none"> School Games Mark 	<ul style="list-style-type: none"> Register with TRAFFORD SCHOOLS SPORTS PARTNERSHIP through Kaye 	£3000 to cover transport and cover	<ul style="list-style-type: none"> 17 Oct 10 x Y2 children competed in Football Tournament at MCYA £60 taxi CANCELLED 	
Ongoing	Maintain link with Stretford High so children experience competition with local schools	<ul style="list-style-type: none"> LMc to enter teams for activities offered Complete Evolve 	As above (£3000)	<ul style="list-style-type: none"> Competition Results Pupil feedback 	

Additional Spending:

* £ 866.84 for Health and Safety Audit

* £600: Every half term morning out of class to do observations/admin tasks.

Cr PE Grant: £16000 + £2460 (£10 per pupil) = 18460

Additional Action Points

- Kit reminder letter/spares
- Staff policy; not missing sessions for behaviour, tell parents about missing kids
- Health and safety audit with Anne and staff to sign inc swimming
- Appoint a PE governor