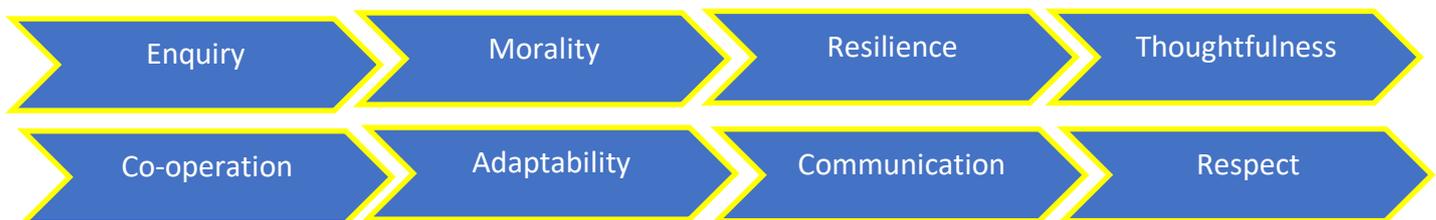


St Hilda's C of E Primary School Curriculum Intent Statement

We envision: 'One Christian Family: learning through love, excelling through faith.'

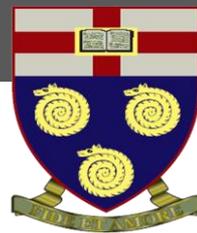
1 John 4:7 tells us: "Let us love one another, for love comes from God." At St Hilda's, we believe in learning by faith and love (Fide et Amore). Our vision enables and inspires the diverse community we serve to achieve their aspirations and goals. Our Christian ethos cultivates pupil growth and permeates every part of school life so that children grow and flourish in a caring, inclusive and supportive environment.

The aim is to provide opportunities for children to develop as confident, independent and progressive learners who contribute as outstanding citizens in wider society. There is a strong focus on developing children's moral, spiritual, social and cultural worldview. Care and respect within the St Hilda's family is integral to the values of the school and this is reflected in high behaviour standards and positive attitudes to learning as well as instilling the 8 personal learning goals of:



We focus on children 'learning through love'. Each child is recognised as a unique individual and we celebrate the diverse community that we serve as one Christian family. St Hilda's holds a range of events (Mela/African Caribbean events, Multi-cultural Marketplace, Black History Month) to welcome and appreciate the community, build community spirit and facilitates successful integration in the local area.

We aim for all learners to fulfil their potential and make good progress across the curriculum. The school's focus on curriculum development has been carefully designed to ensure a broad and balanced coverage and pupil progression. Whilst pupil learning is developed through acquiring the appropriate knowledge, skills and understanding, we believe that memorable experiences, trips and visits generate a desire to learn new things and gain knowledge.



Children leave St Hilda's with a high level of care, respect and tolerance for others and where they have belonged to part of a supportive Christian family that cares deeply for them. They leave as competent learners who make confident choices. Building resilience and good character means that as lifelong learners, our pupils become internationally aware citizens.

Curriculum Implementation

At St Hilda's CE Primary, the curriculum is designed to build upon prior learning and develop pupil knowledge and character. We cultivate an environment that provides first-hand learning through engaged pedagogical tools and engagement styles that value participation. Pupils use cooperative learning strategies at St Hilda's to develop their communication and listening skills. The aim at St Hilda's is to develop children holistically by recognising and developing each child's skills and interests.

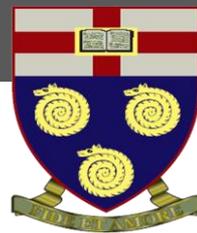
Visits and Visitors

Through our curriculum we recognise that enriched learning involves a wide range of educational environments. For example, EYFS visit Stockley Farm and Imagine That! in Liverpool, which provides real-world experience and insights. Key Stage 1 visit the theatre, museums and Chester Zoo, Key Stage 2 visit Chester to re-enact life of the Romans and Upper Key Stage 2 visit the Lake District for a residential to develop outdoor skills, leadership and teamwork.

Children also receive regular visits to school for special assemblies, collective worships and enhancement of the curriculum. These include people from charities, a range of religious communities and people from different professions to give children an understanding and awareness of other attitudes, beliefs and values in the community.

Teaching

Staff are committed to delivering high quality learning events that engage learners in a supportive environment. Staff ensure they know each child individually by building strong relationships and planning to secure children's development and achievement and to achieve their best. The curriculum is carefully planned to meet the idiosyncratic needs of individual learners in order to provide challenge and give support where needed. At St Hilda's, staff use assessment for learning to inform planning so that all children's needs are met. A range of teaching methods (kinaesthetic, visual, audio and reading and writing) are incorporated throughout the curriculum. This enables pupils to learn in a variety of ways and confidently develop transferable skills. Subject



leaders oversee, develop, monitor and evaluate the effectiveness of their subject across the school where impact and outcomes for children are always central. Support staff are well-trained, help learners and enhance the quality of education.

PE, Music and Art

To promote physical health, well-being and personal development, a range of extra-curricular clubs gives learners an opportunity to access a variety of sports clubs after school hours and in inter-school tournaments. Specialist sports coaches deliver PE sessions in school. Teachers provide a range of clubs (IT, reading, music, language) to develop other interests. St Hilda's offers musical development through learning two instruments with Trafford Music Service, the opportunity to learn steel-pans, perform with the school choir and participate in musical opportunities with Trafford Extravaganza, Halle Orchestra – Adopt a Player, I Sing Pop and African drumming or Indian dance and music to support our multi-cultural appreciation events. Our PHSE scheme (Heartsmart) provides children with opportunities to discuss personal health, wellbeing, safety and relationships (including on-line and anti-bullying) from a Christian perspective and through the School Council. Pupils plan worship and contribute to collective worship through a Collective Worship Group and writing prayers to be shared with the school.

We believe in building and maintaining good relationships with families by engaging and supporting them in their child's learning. There is an onus on providing opportunities to share and communicate progress and achievement across the curriculum. Parents participate in their children's learning through attending showcases of work, workshops to support home learning, blogs, receiving regular communication about their child's curriculum / progress and participation with school projects such as the stained glass windows and A Night at the Museum art showcase linked to children working with professional artists and contributing to creating St Hilda's Bible Timeline.

RE

Using the Understanding Christianity and Heartsmart syllabus, children are taught knowledge and understanding around a range of religious and worldwide views so that they can: research; appreciate differences in beliefs; evaluate other peoples' perspectives and understand the meaning and values within and between different communities alongside Christian values.