



Dated 1st May 2015 2015

St Hilda's Church of England Primary School "the School"

Equal Opportunities Policy



CONTENTS

CLAUSE		PAGE
1	POLICY STATEMENT	2
2	WHO IS COVERED BY THE POLICY?.....	2
3	WHO IS RESPONSIBLE FOR THIS POLICY?.....	2
4	SCOPE AND PURPOSE OF THE POLICY	3
5	FORMS OF DISCRIMINATION	3
6	RECRUITMENT AND SELECTION.....	3
7	STAFF TRAINING AND PROMOTION AND CONDITIONS OF SERVICE.....	4
8	TERMINATION OF EMPLOYMENT	5
9	DISABILITY DISCRIMINATION	5
10	FIXED-TERM EMPLOYEES AND AGENCY WORKERS.....	5
11	PART-TIME WORK.....	5
12	BREACHES OF THIS POLICY	6



1 POLICY STATEMENT

- 1.1 The School is committed to promoting equality of opportunity for all staff and job applicants. We aim to create a working environment in which all individuals are able to make best use of their skills, free from discrimination or harassment, and in which all decisions are based on merit.
- 1.2 We do not unlawfully discriminate against staff on the basis of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation (**protected characteristics**).
- 1.3 The Principles of non-discrimination and equality of opportunity also apply to the way in which staff treat pupils, parents of pupils, visitors, clients, customers, suppliers and former staff members.
- 1.4 All staff have a duty to act in accordance with this policy and treat colleagues with dignity at all times, and not to discriminate against or harass other members of staff, regardless of their status. Your attention is drawn to our separate Anti-harassment and bullying policy.
- 1.5 This policy does not form part of any employee's contract of employment and may be amended at any time.

2 WHO IS COVERED BY THE POLICY?

This policy covers all individuals working at all levels and grades, including the Head Teacher, teachers, non-teaching staff, consultants, contractors, trainees, homeworkers, part-time and fixed-term employees, the Board of Governors, volunteers, interns, casual workers and agency staff (collectively referred to as staff in this policy).

3 WHO IS RESPONSIBLE FOR THIS POLICY?

- 3.1 The Board of Governors has delegated its' authority in accordance with the rules of this policy. Overall responsibility for the effective operation of this policy and for ensuring compliance with discrimination law. Day-to-day operational responsibility, including regular review of this policy, has been delegated to the Head Teacher.
- 3.2 All staff on the Senior Leadership and management team must set an appropriate standard of behaviour, lead by example and ensure that those they manage adhere to the policy and promote our aims and objectives with regard to equal opportunities. Staff on the Senior Leadership and management team will be given appropriate training on equal opportunities awareness and equal opportunities recruitment and selection best practice. The Head Teacher has overall responsibility for equal opportunities training.
- 3.3 If you are involved in management or recruitment, or if you have any questions about the content or application of this policy, you should contact the Head Teacher to request training or further information.



4 SCOPE AND PURPOSE OF THE POLICY

- 4.1 This policy applies to all aspects of our relationship with staff and to relations between staff members at all levels. This includes job advertisements, recruitment and selection, training and development, opportunities for promotion, conditions of service, pay and benefits, conduct at work, disciplinary and grievance procedures, and termination of employment.
- 4.2 We will take appropriate steps to accommodate the requirements of different religions, cultures, and domestic responsibilities.

5 FORMS OF DISCRIMINATION

- 5.1 Discrimination by or against an employee is generally prohibited unless there is a specific legal exemption. Discrimination may be direct or indirect and it may occur intentionally or unintentionally.
- 5.2 Direct discrimination occurs where someone is treated less favourably because of one or more of the protected characteristics set out above. For example, rejecting an applicant on the grounds of their race because they would not "fit in" would be direct discrimination.
- 5.3 Indirect discrimination occurs where someone is disadvantaged by an unjustified provision, criterion or practice that also puts other people with the same protected characteristic at a particular disadvantage. For example, a requirement to work full time puts women at a particular disadvantage because they generally have greater childcare commitments than men. Such a requirement will need to be objectively justified.
- 5.4 Harassment related to any of the protected characteristics is prohibited. Harassment is unwanted conduct that has the purpose or effect of violating someone's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment for them. Harassment is dealt with further in our Anti-harassment and Bullying Policy.
- 5.5 Victimisation is also prohibited. This is less favourable treatment of someone who has complained or given information about discrimination or harassment, or supported someone else's complaint.

6 RECRUITMENT AND SELECTION

- 6.1 We aim to ensure that no job applicant suffers unlawful discrimination because of any of the protected characteristics above. Our recruitment procedures are reviewed regularly to ensure that individuals are treated on the basis of their relevant merits and abilities. Job selection criteria are regularly reviewed to ensure that they are relevant to the job and are not disproportionate.
- 6.2 Job advertisements should avoid stereotyping or using wording that may discourage groups with a particular protected characteristic from applying. They should include an appropriate short policy statement on equal opportunities and a copy of this policy shall be sent on request to those who enquire about vacancies.



- 6.3 Applicants should not be asked about health or disability before a job offer is made. There are limited exceptions which should only be used with Head Teacher approval. For example:
- 6.3.1 Questions necessary to establish if an applicant can perform an intrinsic part of the job (subject to any reasonable adjustments).
 - 6.3.2 Questions to establish if an applicant is fit to attend an assessment or any reasonable adjustments that may be needed at interview or assessment.
 - 6.3.3 Positive action to recruit disabled persons.
 - 6.3.4 Equal opportunities monitoring (which will not form part of the decision-making process).
- 6.4 Once a job offer has been made, questions about the applicants health must be made in accordance with The Education (Health Standards) (England) Regulations 2003.
- 6.5 Applicants should not be asked about past or current pregnancy or future intentions related to pregnancy. Applicants should not be asked about matters concerning age, race, sexual orientation, or gender reassignment without the approval of the Head Teacher (who should first consider whether such matters are relevant and may lawfully be taken into account).
- 6.6 We are required by law to ensure that all employees are entitled to work in the UK. Assumptions about immigration status should not be made based on appearance or apparent nationality. All prospective employees, regardless of nationality, must be able to produce original documents (such as a passport) before employment starts, to satisfy current immigration legislation. The list of acceptable documents is available from the School office or the UK Border Agency.
- 6.7 To ensure that this policy is operating effectively, and to identify groups that may be underrepresented or disadvantaged in our organisation, we monitor applicants' ethnic group, gender, disability, sexual orientation, religion and age as part of the recruitment procedure. Provision of this information is voluntary and it will not adversely affect an individual's chances of recruitment or any other decision related to their employment. The information is removed from applications before shortlisting, and kept in an anonymised format solely for the purposes stated in this policy. Analysing this data helps us take appropriate steps to avoid discrimination and improve equality and diversity.

7 STAFF TRAINING AND PROMOTION AND CONDITIONS OF SERVICE

- 7.1 Staff training needs will be identified through regular staff appraisals. All staff will be given appropriate access to training to enable them to progress within the organisation and all promotion decisions will be made on the basis of merit.
- 7.2 Workforce composition and promotions will be regularly monitored to ensure equality of opportunity at all levels of the organisation. Where appropriate, steps will be taken to



identify and remove unjustified barriers and to meet the special needs of disadvantaged or underrepresented groups.

- 7.3 Our conditions of service, benefits and facilities are reviewed regularly to ensure that they are available to all staff who should have access to them and that there are no unlawful obstacles to accessing them.

8 TERMINATION OF EMPLOYMENT

- 8.1 We will ensure that redundancy criteria and procedures are fair and objective and are not directly or indirectly discriminatory.
- 8.2 We will also ensure that disciplinary procedures and penalties are applied without discrimination, whether they result in disciplinary warnings, dismissal or other disciplinary action.

9 DISABILITY DISCRIMINATION

- 9.1 If you are disabled or become disabled, we encourage you to tell us about your condition so that we can support you as appropriate.
- 9.2 If you experience difficulties at work because of your disability, you may wish to contact your supervisor to discuss any reasonable adjustments that would help overcome or minimise the difficulty. Your supervisor may wish to consult with you and your medical adviser(s) about possible adjustments. We will consider the matter carefully and try to accommodate your needs within reason. If we consider a particular adjustment would not be reasonable we will explain our reasons and try to find an alternative solution where possible.
- 9.3 We will monitor the physical features of our premises to consider whether they place disabled workers, job applicants or service users at a substantial disadvantage compared to other staff. Where reasonable, we will take steps to improve access for disabled staff and service users.

10 FIXED-TERM EMPLOYEES AND AGENCY WORKERS

We monitor our use of fixed-term employees and agency workers, and their conditions of service, to ensure that they are being offered appropriate access to benefits, training, promotion and permanent employment opportunities. We will, where relevant, monitor their progress to ensure that they are accessing permanent vacancies.

11 PART-TIME WORK

We monitor the conditions of service of part-time employees and their progression to ensure that they are being offered appropriate access to benefits and training and promotion opportunities. We will ensure requests to alter working hours are dealt with appropriately.



12 BREACHES OF THIS POLICY

- 12.1 If you believe that you may have been unlawfully discriminated against then Employees are encouraged to raise the matter through our Grievance Policy. Other parties may write to the Head Teacher or Governing Body. If you believe that you may have been subject to harassment you are encouraged to raise the matter through our Anti-harassment & Bullying Policy. If you are uncertain which applies or need advice on how to proceed you should speak to the Head Teacher.
- 12.2 Allegations regarding potential breaches of this policy will be treated in confidence and investigated in accordance with the relevant policy or procedure. Staff who make such allegations in good faith will not be victimised or treated less favourably as a result. False allegations which are found to have been made in bad faith will, however, be dealt with under our Disciplinary Policy.
- 12.3 Any member of staff who is found to have committed an act of unlawful discrimination or harassment will be subject to disciplinary action. Such behaviour may constitute gross misconduct and, as such, may result in summary dismissal. We take a strict approach to serious breaches of this policy.