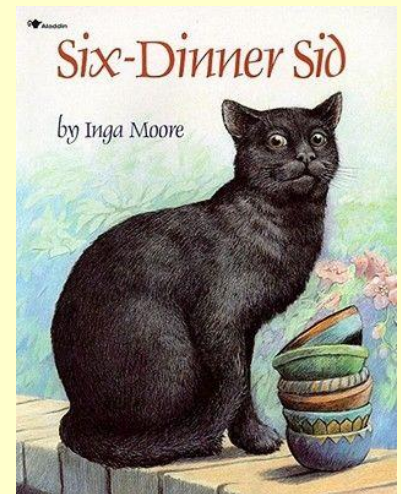




Just ten minutes a day can
make a difference to your
child's confidence,
comprehension, fluency,
expression and vocabulary.

Time to talk

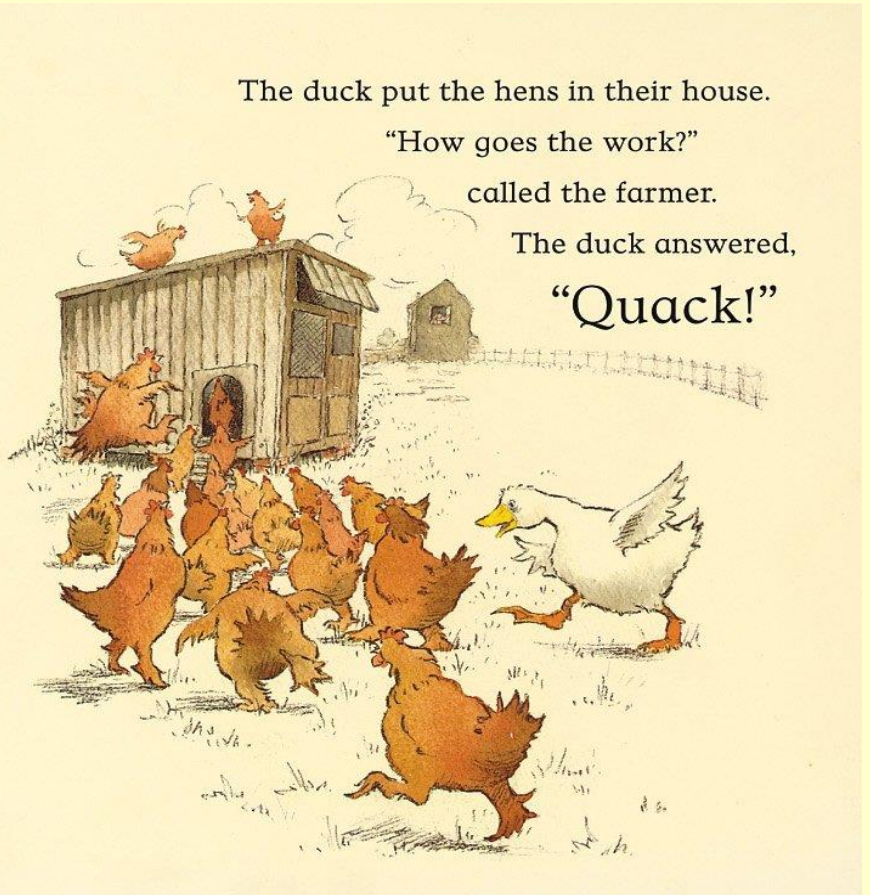
- The language children hear is the language they use.
- Have fun and be expressive.
- Explain unusual words.
- Have a conversation.
- Share ideas.



Familiar books help children become fluent, expressive readers.

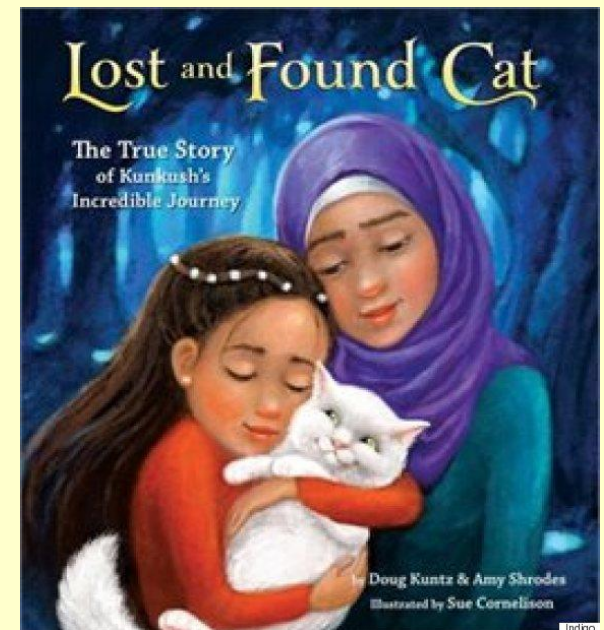
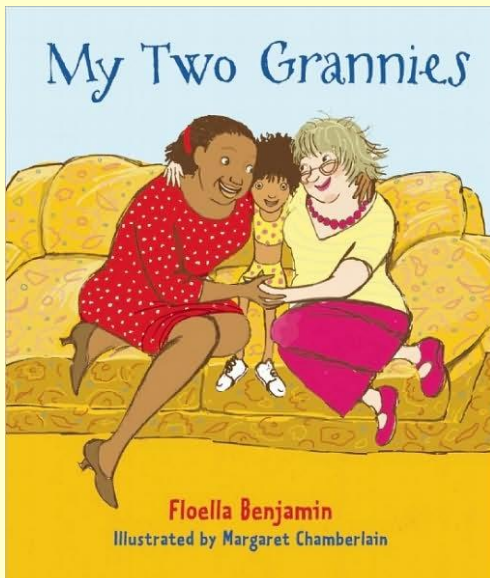
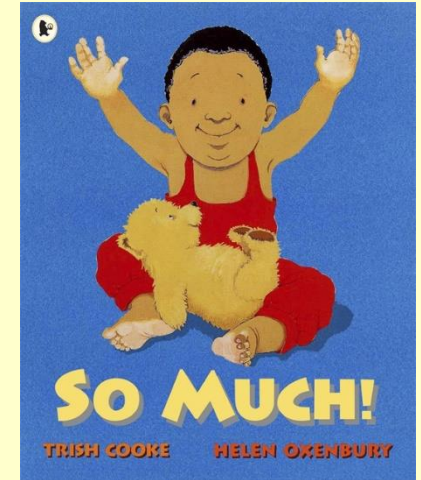
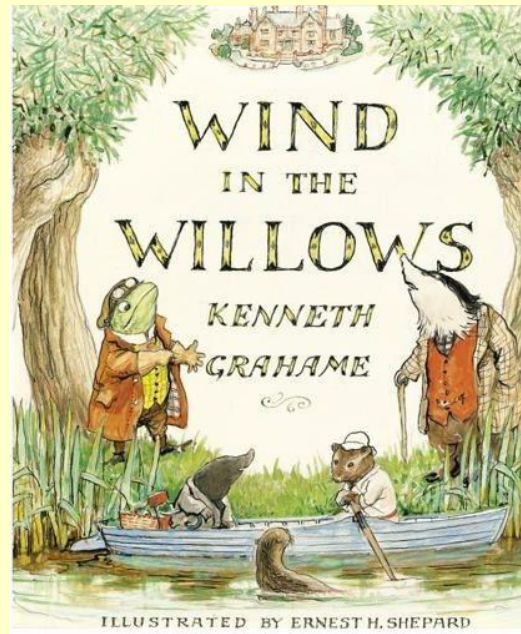
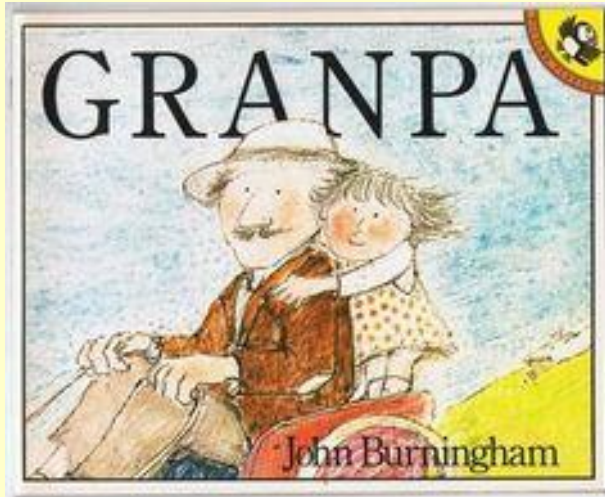


The duck brought the sheep from the hill.
“How goes the work?” called the farmer.
The duck answered,
“Quack!”



The duck put the hens in their house.
“How goes the work?”
called the farmer.
The duck answered,
“Quack!”

Do you have a favourite book



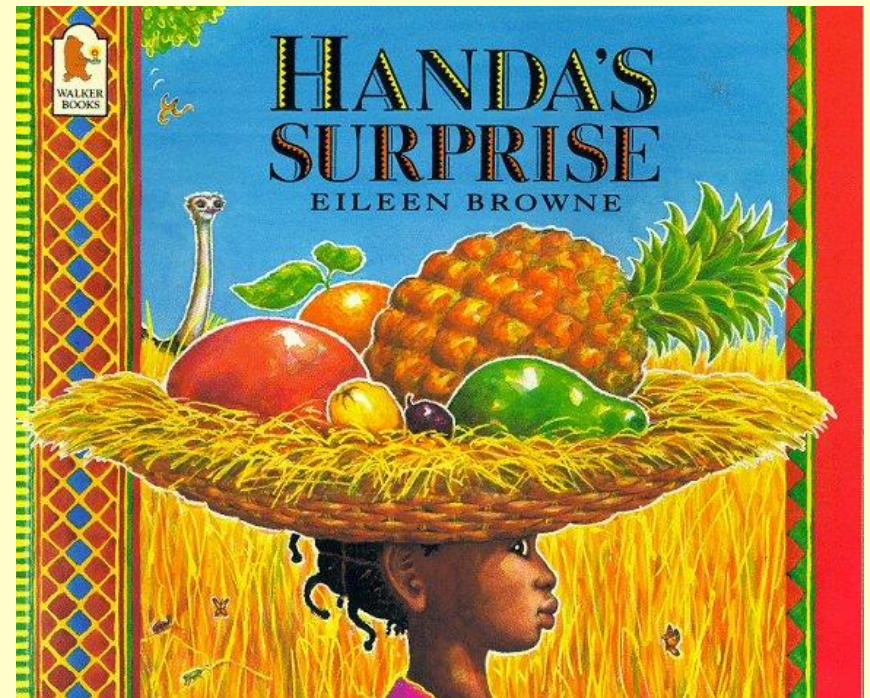
Guided Reading

- Retrieve
- Perform
- Predict
- Interpret
- Make/discuss choices
- Review
- Reflect
- Respond
- Expand vocabulary



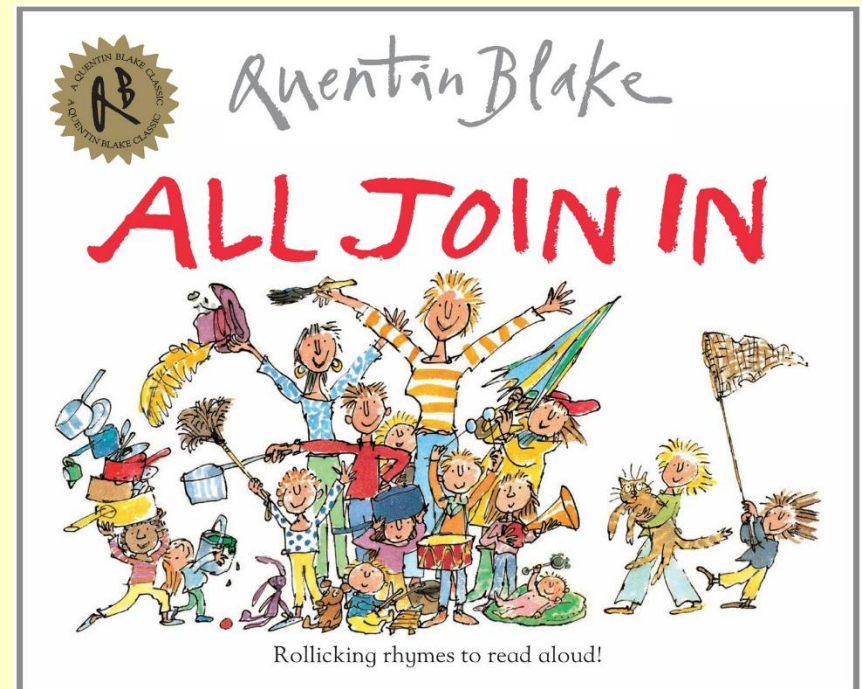
An a-z of reading

- A is for author
- B is for bold words
- C is for count
- D is for different
- E is for expression
- F is for familiar
- G is for guess
(predict)



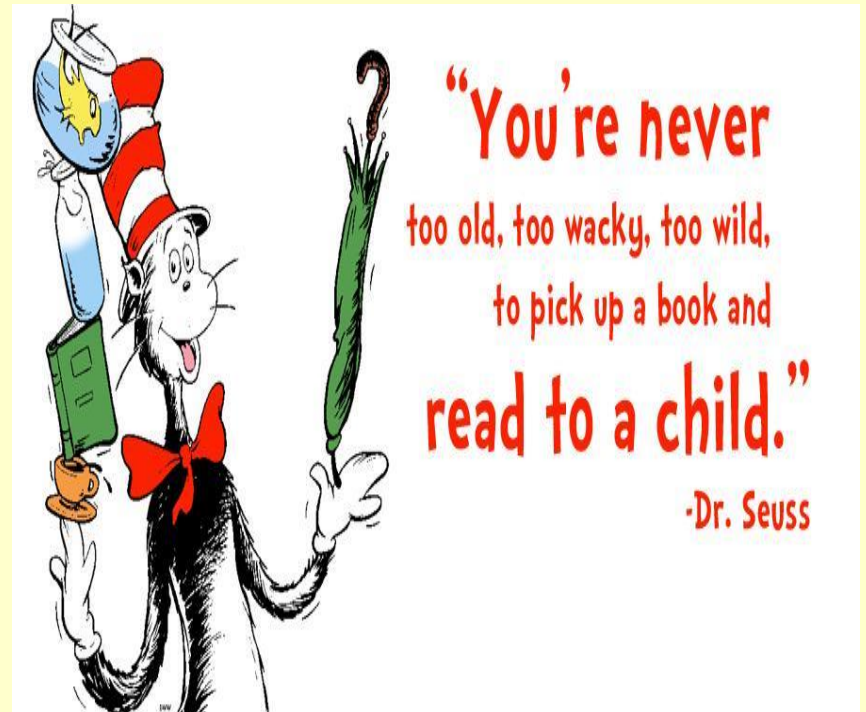
An a-z of reading

- H is for happy
- I is for illustrations
- J is for join-in
- K is for knowledge
- L is for library
- M is for meaning
- N is for new books



An a-z of reading

- O is for often
- P is for the powerful pause
- PH is for phonics
- Q is for question mark
- R is for rhyme
- S is for sharing



An a-z of reading

- T is for talk-through
- U is for understanding
- V is for viewpoint
- W is for writing
- X is for eXciting
- Y is for You
- Z for the 'reading zone', a space and time to read.

