



Vantage Academy Trust: Catch-up Spend Plan DRAFT THIS WILL BE REVIEWED WHEN SCHOOL FULLY REOPENS

The purpose of the spend plan is to outline the how the school intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who will lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all stakeholders: LAB, School Improvement Team.

NAME OF SCHOOL:				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2020/21	254	£20800	termly	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
Bug club	Provide home reading opportunities	£2800	EH / LM	
NTS analysis assessment	Identify and fill gaps in learning – time given to analyse needs		Carla McCoy	Autumn 2 / When schools fully open
Staff wellbeing meeting	Head train as mental first aider and hold wellbeing meeting with each staff	HJ+1 £80	Carla McCoy	September

	member. Staff supported and ready for new academic year.			
INSET wellbeing and training	Risk assessment and logistical changes training and wellbeing training		Carla McCoy	September
Supporting new teachers NQT (ECF) and RQT (additional time)	To support CPD of new teachers and develop practice curbed by partial school closures		Julie Shaw	Ongoing
Kindles?				
Recovery Curriculum	Run activities and well-being to ensure pupils are comfortable in school		Carla McCoy	September
Jigsaw	PHSE to focus on covid return and wellbeing	£1800	Julie Shaw	September and ongoing
Staff confident using IT for remote learning	Training on VLP New laptops for teachers	Provided by Trust	Hazel James	Sept Oct
IPC books and growth mindset	Develop resilience in learning and support appropriate age banded books to access the curriculum	218.18 mindset £1600	Emily Hassall	Sept
			Total spend	£6280

Targeted Support

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TA time for reading phonics left behind	Support children to ARE for reading			
TA time for catching up failed phonics and readers (Y3 / 2)	S Choudry – Mon Tues Thurs Fri 8 hours per week - £96.48 7 weeks - £675.36	£5200	B Dawson S Choudary N Cattell	

	N Cattell – Tues Thur – 3 hours per week £36.18 7 weeks - £252.26 This will roughly work out at 9 hours in total plus the oncosts will cost you £4807 if we do 10 hours this takes you over the £5020.			
CP resources for Y1	Resources for continuous provision to fill identified gaps in learning	£444.86 £91.05		
Mr Shenton lunchtime clubs – target anxiety	Support wellbeing and anxiety for those children so they are ready to learn			
Rapid Maths / English NTS Shine	Support gaps in literacy and numeracy to give additional practice of key core skills Followed by assessment to show progress	£457.01 £259.88 £600	Carla McCoy	
Nuffield	CAL in EYFS – Pam Singh to attend training	TBC	Kirsty Simmons	November
Lunch staff reading with children	Catch up to ARE reading	TBC	Janine Thomas	Ongoing
			Total spend	£7052.80
Wider Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Welfare calls and pastoral support	Individual plans for additional pastoral support by mentor put in place. Nurse drop-ins. Continue communication with families to support engagement with learning and increase attendance (PA)		Valerie Beaumont	October / ongoing

Providing additional resources	Books / learning packs to meet SEN needs and devices given where possible	TBC	Janine Thomas	October
Investing in additional technology	Kindles? DFe? Chromebooks? Survey conducted to audit who has what resources at home.	-	Carla McCoy	
Ensuring teaching is effective using SeeSaw	Headteacher to monitor SeeSaw and home learning provision. Ongoing staff training and review. Trust policy produced on remote learning, guidance and training on effective feedback	-	Carla McCoy	Sept and ongoing
Provide a range of activities	Black history month themed day, online ballet classes available, PE sessions filmed for clubs, Trafford Music Service lessons for KS1.	-	Carla McCoy	Sept and ongoing
Manage and decrease PA and attendance by supporting families	Devise appropriate reward / incentive system for PA. Pastoral Lead to increase welfare calls and support to increase attendance and tackle lateness.	£400	Valerie Beaumont	Oct -
			Total spend	£400 £13,732.80